

High School Workshop Toolkit: The Social Construction of Race

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SUGGESTED CITATION

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Abstract

This lesson helps students conceptualize the idea that race is a social construction, especially in the way that Omi and Winant describe in their seminal work, *Racial Formation* (1986); Racial classification in each country is based on the country's social, cultural and political history.

In 2022, ASA assembled a workshop with high school sociology teachers and sociology professors to develop resources for a new "High School Sociology Toolbox." The goal of the toolbox was to provide out of the box lesson plans and other materials to help high school teachers offer a high-quality sociology curriculum that is consistent with the National Standards for High School Sociology. The Standards introduce four learning domains for high school sociology and include assessable competencies and essential concepts for each domain. Through the toolbox, instructors have access to ready-to-use lesson plans and class activities that align with concepts in each domain.

Details

Subject Areas: Race, Class and Gender, Racial and Ethnic Relations

Resource Types: Assignment, Lecture

Class Levels: Any Level

Class Sizes: Any

Learning Goals and Assessments

LEARNING GOALS

- 1) Explain what it means that race is a social construction

- 2) Cite examples of the social construction of race

- 3) Connect the sociological imagination to the social construction of race

- 4) Understand Omi and Winant's idea of Racial Formation

Resource Files

PDF