

“If the World Were 100 People” - Revised

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SUGGESTED CITATION

When using resources from TRAILS, please include a clear and legible citation

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Abstract

“If the world were 100 people” has been around in K-12 education as a popular exercise that introduces students to issues in global society. This resource upgraded the exercise for college students in introductory-level sociology course. Specifically, this resource requires students to: 1) take the role of the leader of a virtual global community; 2) apply the functionalist perspective to analyze global issues that we are facing; and 3) critically and objectively examine two distinctively different approaches to modern social problems. Through the tasks, students are expected to use their sociological imagination and develop a well-round and objective view on social policies rather than getting into politically driven groupthink.

Details

Subject Areas: Introduction to Sociology/Social Problems

Resource Types: Assignment

Class Levels: College 200

Class Sizes: Any

Usage Notes

Refer to the attachment.

Learning Goals and Assessments

LEARNING GOALS

SLO1: Enable students to formulate possible solutions to what they see as problems in today's society.

SLO2: Enable students to use the concepts of manifest function, latent function, and dysfunction to critically examine different approaches to social problems.

SLO3: Enable students to present a sociologically informed assessments on social policies.

ASSESSMENTS

A1: How appropriately students respond to Question 2 on the assignment.

A2: How appropriately students respond to Question 3 on the assignment.

A3: How appropriately students respond to Question 4 on the assignment.

Resource Files

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