Abstract

This is a sample syllabus for a high school sociology class. It contains grading requirements and procedures, a full course schedule, and project instructions.

In 2022, ASA assembled a workshop with high school sociology teachers and sociology professors to develop resources for a new "High School Sociology Toolbox." The goal of the toolbox was to provide out of the box lesson plans and other materials to help high school teachers offer a high-quality sociology curriculum that is consistent with the National Standards for High School Sociology. The Standards introduce four learning domains for high school sociology and include assessable competencies and essential concepts for each domain. Through the toolbox, instructors have access to ready-to-use lesson plans and class activities that align with concepts in each domain.
Details

Subject Areas: Introduction to Sociology/Social Problems
Resource Types: Syllabus
Class Levels: High School
Class Sizes: Any

Learning Goals and Assessments

LEARNING GOALS

Describe the work of sociologists—the concepts, theories, and methods they have developed to study society and the individual.

Explain and apply the sociological perspective by using sociological concepts such as social interaction, deviance, family, sexism, racism, social class, poverty, global stratification, and social change.

Define culture, explain its components, and discuss how culture impacts individuals, groups, and social structures.

Discuss the social structures that form the foundation of our society and other societies and the social forces that influence everyday life and the lives of others.

List and describe some of the major social problems in recent global history and compare and contrast theories of social change using examples of how individuals and groups have changed social structures.

ASSESSMENTS

Exams, quizzes, journals, and final project.

Resource Files

PDF